

Lesson Plan: Jazzy Colors

Grade Level: K–2

Time: 45–60 minutes

Subject Areas: Reading, Literacy, Art, Seasons, Colors

Objectives

Students will:

1. Listen to and engage with the story *Jazzy Colors*.
2. Identify colors and match them with months/seasons.
3. Make text-to-self connections by discussing their favorite colors and times of year.
4. Create a personal “Color of the Month” art project.

Materials

- *Jazzy Colors* book (or printed text)
- Chart paper / whiteboard
- Crayons, markers, or colored pencils
- Paper for art project
- Optional: Printable “Jazzy’s Calendar of Colors” worksheet (with 12 boxes for months)

Lesson Procedure

1. Introduction (5 minutes)

- Show the cover/title (*Jazzy Colors*).
- Ask: “*What is your favorite color? Do you like it more in a certain season or holiday?*”
- Briefly explain: The story shows Jazzy’s favorite colors through the months of the year.

2. Read-Aloud (10–15 minutes)

- Read the story aloud with expression.
- Pause after each month to point out the color (red for Valentine’s, green for March, etc.).
- Ask quick comprehension questions:
 - “*What color did Jazzy like in February?*”
 - “*What is happening in July?*”

3. Discussion (5–10 minutes)

- Chart the months and colors on the board (January → white, February → red, etc.).
- Ask students:
 - “*Do you have a favorite color for a holiday or season?*”
 - “*Which month in the story was your favorite and why?*”

4. Activity – “My Color of the Month” (15–20 minutes)

- Give each student a worksheet or blank paper with 12 boxes labeled January–December.
- Students pick a color for each month (can match Jazzy’s or choose their own).
- They draw something that matches their chosen color (e.g., green trees for March, orange leaves for October).
- Younger students can focus on 3–4 months instead of all 12.

5. Sharing (5–10 minutes)

- Have students share one month’s picture and color with the class.
- Optional: Compile into a class “Color Calendar” to display on the wall.

Assessment

- Participation in discussion.
 - Completion of “Color of the Month” activity.
 - Ability to identify colors and months during read-aloud questions.
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Extension Ideas

- **Math Connection:** Sort objects or manipulatives by color.
- **Science Connection:** Talk about seasons and why we see certain colors (e.g., green grass in spring, orange leaves in fall).
- **Writing Extension (1st–2nd grade):** Write a short sentence for one month (e.g., “In July, I like blue for the pool”).

Standards Alignment (Common Core)

- **CCSS.ELA-LITERACY.RL.K.1:** With prompting and support, ask and answer questions about key details in a text.
- **CCSS.ELA-LITERACY.RL.1.4:** Identify words and phrases in stories that suggest feelings or appeal to the senses.
- **CCSS.ELA-LITERACY.SL.1.2:** Ask and answer questions about key details in a text read aloud.
- **CCSS.ELA-LITERACY.W.K.3:** Use a combination of drawing, dictating, and writing to narrate events.

Jazzy's Colors of the Month

Draw a picture and color it to match your favorite color for each month.

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|---------|----------|-----------|
| January | February | March |
| April | May | June |
| July | August | September |
| October | November | December |