

Lesson Plan: No Tail? No Problem!

Grade Level: K–2

Length: 45 minutes

Theme: Friendship, Acceptance, and Diversity

Learning Objectives: By the end of this lesson, students will be able to:

1. Identify the main idea of the story (*accepting differences*).
2. Discuss how characters show kindness, empathy, and inclusion.
3. Make connections to their own experiences with friends who may look, act, or think differently.
4. Create a class activity celebrating differences.

Materials: Book: *No Tail? No Problem!* (text or read-aloud)

- Chart paper / whiteboard and markers
- Drawing paper and crayons/colored pencils
- “No Problem!” worksheet (optional: students write or draw about something unique about themselves)

Lesson Steps:

1. Introduction / Anticipatory Set (5 minutes)

- Show students the cover: *No Tail? No Problem!*
- Ask: *What do you notice about the title?*
- Prompt: *What do you think this story might be about?*

2. Read-Aloud (10–15 minutes)

- Read the story aloud with expression.
- Pause to ask:
 - *Why didn't Sam want to play with Bella?*
 - *How did Jazzy respond?*
 - *What changed Sam's mind later in the story?*
 - *What lesson do you think the dogs learned?*

3. Discussion (10 minutes)

On chart paper, create two columns:

"Differences" | "No Problem!"

Examples from the story:

- No tail → No problem!
- Pointy ears → No problem!

- Old dog → No problem!
- Little dog → No problem!

Ask students:

- *What are some differences we notice in people? (hair color, glasses, height, culture, language, abilities, etc.)*
 - Write these on the chart and encourage the class to say together: **“No problem!”**
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4. Activity (10 minutes)

“My No Problem!” Portrait

- Each student draws a picture of themselves and writes/dictates one thing that makes them unique.
 - Underneath, they add the phrase: “_____? **No problem!**”
 - Example: “Glasses? No problem!”
 - Share drawings in small groups or as a class to celebrate differences.
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5. Closure (5 minutes)

- Gather back together and revisit the main lesson: *Our differences make us special. Friends accept and celebrate one another.*
 - Class cheer: Everyone shouts, “No problem!” together.
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Assessment

- Participation in discussion.
 - Student work (“No Problem!” portraits).
 - Ability to explain the story’s lesson in their own words.
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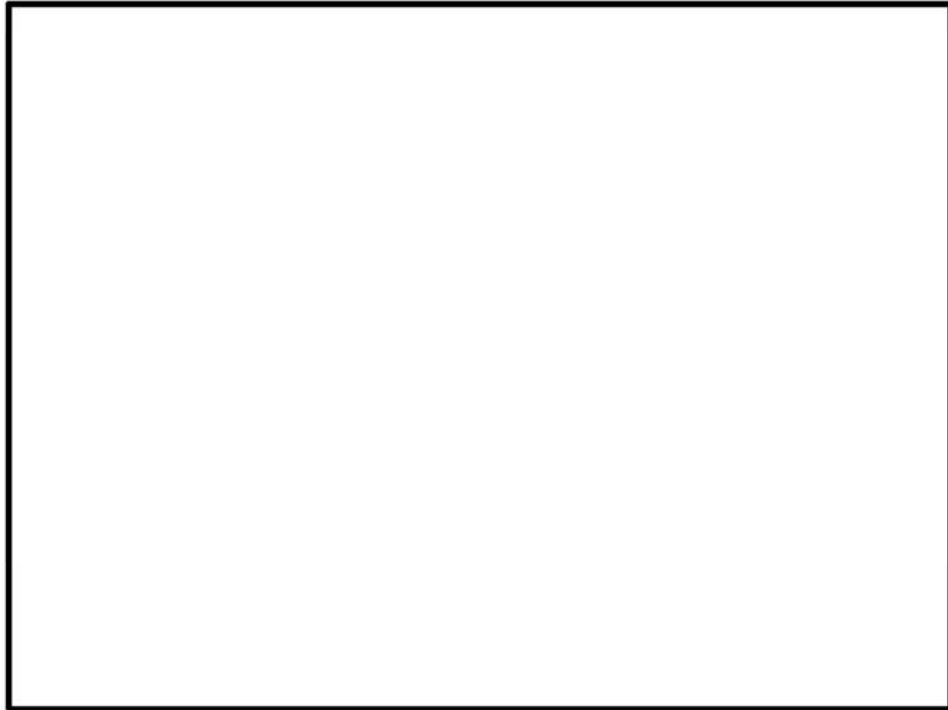
Extensions

- Role Play: In pairs, act out a scene where one friend worries about a difference, and the other responds with “No problem!”
- Writing: Have students write a short story about making a new friend who is different.
- SEL Connection: Tie into a unit on empathy, kindness, or anti-bullying.

No Problem! Worksheet

Think about something that makes you special or different. It could be how you look, what you like, or something you can do. Draw a picture of yourself below and finish the sentence:

_____? No problem!



Share your picture and sentence with the class!