

Library Media Center

K. Kraft, LMS

Grade: 1st Grade Lesson: Telling Time to the hour and ½ hour

Jazzy Time by Sonja McGiboney

Objectives:

MA.1.3.2 The student will investigate the passage of time and tell time to the hour and half-hour, using analog and digital clocks. (SOL 1.9a; Measurement)

I Can:

- **Tell time shown on an analog clock to the hour and half-hour.**
- **Match a written time to the time shown on an analog clock to the hour and half-hour.**

21st Century Skills: Critical Thinking (CT), Creative Innovative Thinking (CIT), Problem Solving (PS), Information Literacy (IL), Listening (L), Collaboration (COL), Communication (COM), Social Responsibility (SR), Sustainability (SUS), Interdependence (INT), Health Literacy (HL)

Technology Integration: Promethean Board, Chromebooks, Doc. Camera

Other Materials:

Jazzy Time by Sonja McGiboney

Jazzy Time clock face worksheet with clock faces (2 papers each)

Glue sticks

Scissors

pencils



Procedure:

1. Bring class to attention. (Sit on floor)
2. Today, we have a story about a very special dog named Jazzy. Jazzy is a real dog that belongs to a lady named Sonja McGiboney, and they live in Smithfield, VA which is about 45 minutes from here.
3. Sonja decided to start writing books for kids and made her dog Jazzy the main character of all her books.
4. Instead of getting an illustrator, Sonja decided to take pictures of Jazzy and use those photographs in her book.
5. There are 5 books about Jazzy so far, but more are being printed soon.
6. Show students the cover of Jazzy Time. Any predictions what this story might be about?
7. Read the book aloud to students. Be sure to point out the clocks on each page.
8. On first page, look at clocks closely. Review how to read the time on the clocks.
 - Short hand points to the hour
 - Long hand points to the minutes
 - When the long hand points straight up, it is the beginning of a new hour (1:00, 2:00, etc.)
 - numbers around clock indicate 5 minute increments, so if the long hand points to the 6, it is half past the hour (3:30, 4:30, etc.) – show how to count around the numbers by 5 till you get to the half hour.
9. After finishing the book, have students go to the tables and complete the matching activity to match clocks with Jazzy's activities.

10. Have students come up with 2 additional activities that Jazzy could do and record them in the last 2 spots on the worksheet. Activities need to be on a half hour (3:30, 4:30, etc.), then have students draw hands on the clocks to match their given time.
-FOR EXAMPLE: Jazzy gets a bath at 3:30.

Assessment:

- Observation of student oral responses and written responses
- Observation of student behavior while selecting & checking out books

Activity by Kellee Kraft of Arrowhead Elementary School

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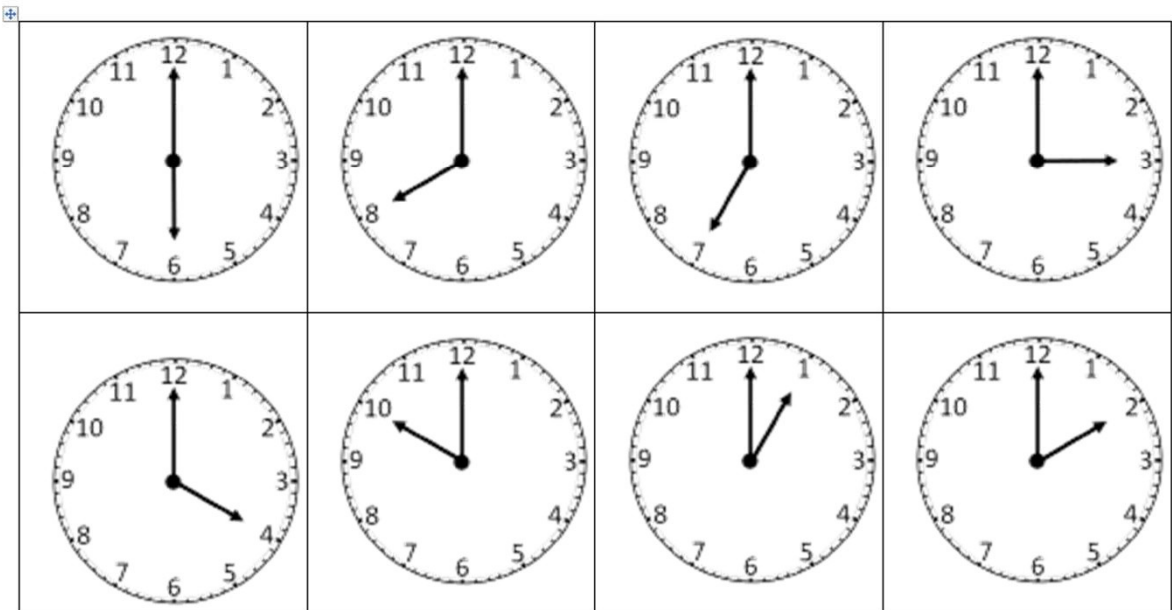
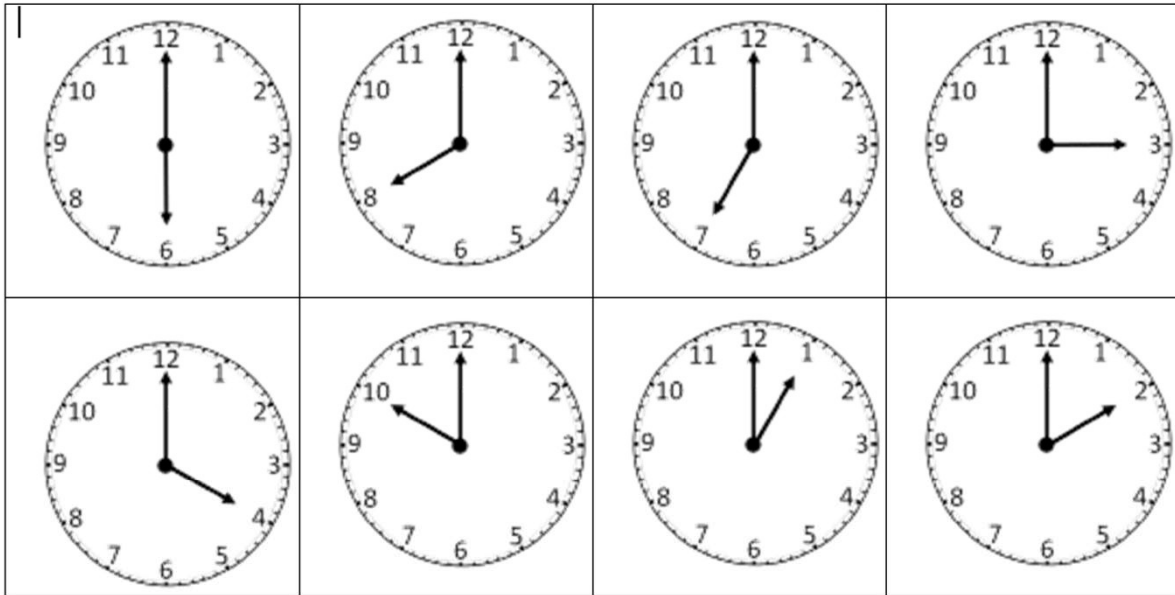
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Jazzy the main character of all her books.

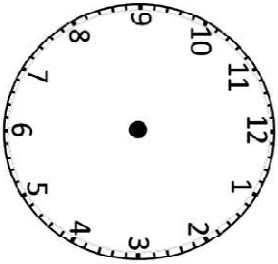
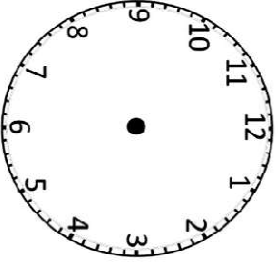
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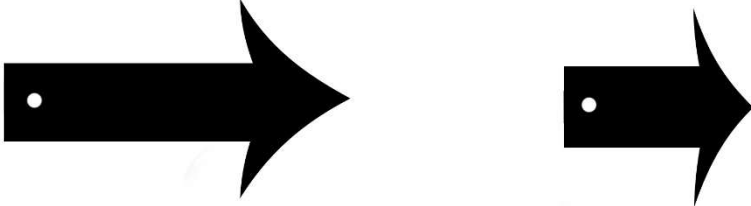


Name _____

| | | | | | |
|---------------------------|----------------------------------|-------------------------------|---|---|--|
| | | | | | |
| Jazzy wakes up at 6 am. | Jazzy finds a big stick at 4 pm. | Jazzy goes to bed at 10 pm. | Jazzy plays with her friend at 2 pm.. | Jazzy goes for a stroll at 8 pm. | |
| | | |  |  | |
| Jazzy takes a nap at 1 pm | Jazzy eats breakfast at 7 am. | Jazzy gets all muddy at 3 pm. | Jazzy _____ | Jazzy _____ | |

Telling time to the hour and half hour. Times are from the book Jazzy Time by Sonja McGiboney.

Activity by K. Kraft, LMS, Arrowhead ES



Activity by Kellee Kraft of Arrowhead Elementary School

Activity for Jazzy Time

Jazzy Time is meant for introducing the hour and showing how 24 hours in a day pass by. After the children learn how to tell time by the hour, you will be introducing times in-between.

This activity is for teaching “between” times and for creative thinking.

Materials: Jazzy Time book, 15-minute worksheet for Jazzy Time, clock to make worksheet (or other teaching clock with moveable hands,

Prep. If you do not already have a clock for demonstrating time, print and cut out clock to make. You can make it sturdier using card stock or pasting to card board. Cut out arrows (clock hands) and use fasteners to fasten the hands to the clock.

Procedure:

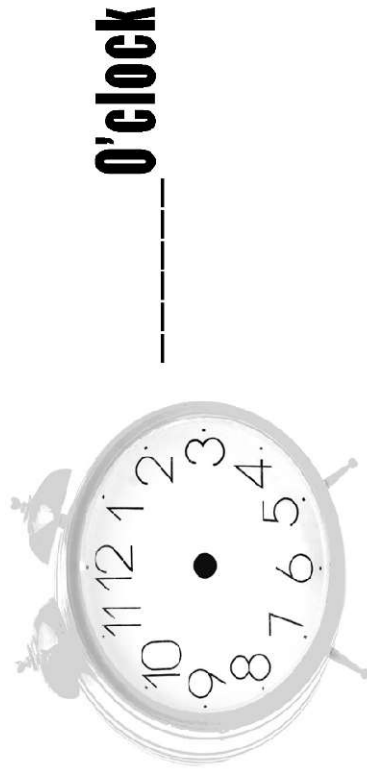
Read the Jazzy Time book. Discuss the hours: There are 24 and that there are 12 in the morning and 12 at night. Add whatever more detailed information you want.

Using the clock you just made (or other demonstrating clock), show children how the hour hand passes through all the numbers each hour. Stop it on 3, stop it on 6, stop it on 12. Repeat and teach what each number represents: _____fifteen, _____thirty, quarter till_____etc.

Version 1: Have the children pick out their favorite part of the book. What time is that? Using the 15 minute activity sheet, have them write and draw their favorite time. There is an hour hand already drawn on the first image so all they have to do is draw the small hand to that hour.

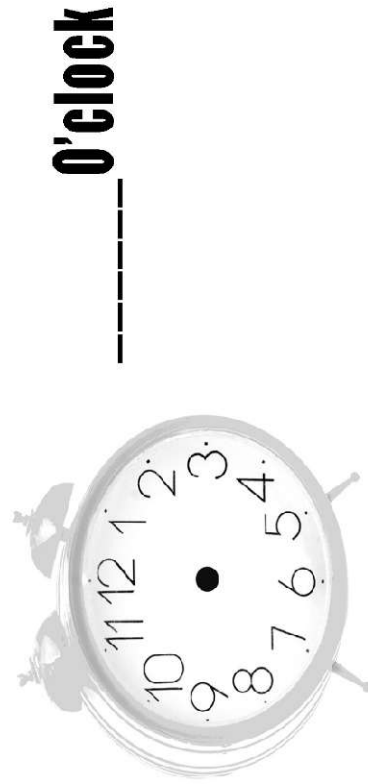
Now ask them what they think Jazzy would do at 15 minutes past, at 30 minutes past and 45 minutes past. Have them draw that time, write out the time to answer the question “What would Jazzy do at _____?” Then they can answer the question.

Version 2: Do the same as above but rather than individually, have the students do it as a class and you write their answers on a board.



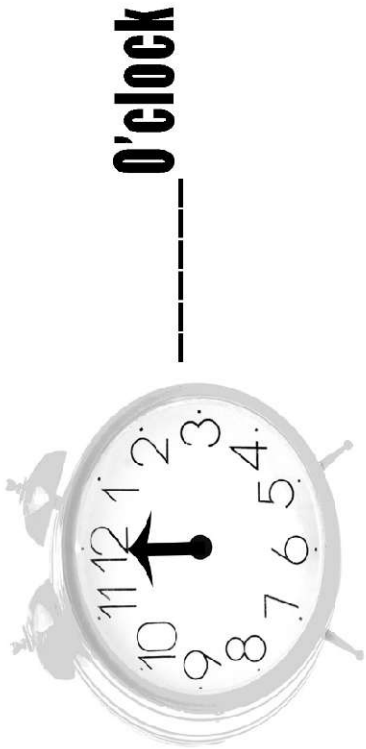
0'clock

Jazzy is _____



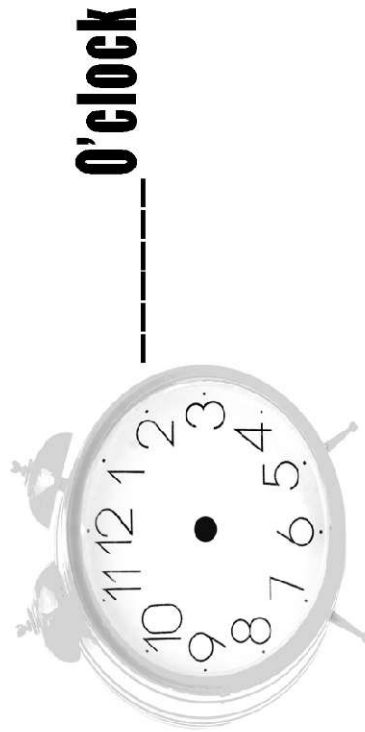
0'clock

Jazzy is _____



0'clock

Jazzy is _____



0'clock

Jazzy is _____